

# 2005-2006 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** **A to Z In-Home Tutoring**

**DISTRICTS SERVED:** Ft. Wayne Com. Schools, East Allen County Schools, Muncie Com. Schools, Gary Com. Schools, School City of Hammond, Southwest School Corp., Anderson Community Schools, MSD Lawrence, Indianapolis Public Schools, Monroe County Community Schools, Evansville-Vanderburgh School Corporation

**# OF STUDENTS ENROLLED:** **367**  
**# OF STUDENTS COMPLETED:** **188**

**GRADES:** K-12

**TYPE OF DELIVERY:** Individual Tutoring

**DESCRIPTION:** See <http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0002>

**STUDENT/TEACHER RATIO:** 1/1 or 6:1 for small groups

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 38.59%

Overall score: 3.44 out of 4

### DISTRICT REPORT

% of districts served reporting: 100% (11/11)

District recommends continuation?: Y (9/11 districts served)  
N (2/11 districts served)

### PRINCIPAL REPORT

% of principals reporting: 39.29%

Overall Score: 1.71/4.0

**CUSTOMER SATISFACTION GRADE:** **B-**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting: 38.59%

Overall score: 3.45/ 4.0

**DISTRICT REPORT:**

% of districts reporting: 100% (11/11)

Overall score: 87.95% (146/166 possible points)

**PRINCIPAL REPORT:**

% of principals reporting: 39.29%

Overall score: 2.23/4.0

**ONSITE MONITORING/COMPLIANCE:** 4.0/4.0

**SERVICE DELIVERY GRADE:** **B**

**ACADEMIC EFFECTIVENESS**

**COMPLETION RATE:** 51.23%

**% OF STUDENTS MEETING GOALS  
(OF THOSE WHO COMPLETED):** 69.15%

**TYPE OF ASSESSMENT USED BY PROVIDER:** SBTS Assessment

**% OF STUDENTS SHOWING GAINS  
(BASED ON 88.82% SAMPLE REPORTED):** 88.11%

**AVERAGE GAIN:** +9.2

**% CHANGE IN PRE/POST ASSESSMENT:** +45.7%

**% OF STUDENTS WHO ATTENDED  
80% OR MORE SESSIONS:** 90.43%

**ISTEP+ DATA (included in academic effectiveness grade):**

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

**# OF STUDENTS COMPLETING  
80% OR MORE SESSIONS:** 170  
(only students completing 80% of  
provider sessions are included in this  
analysis)

## SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by A to Z in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 33 points for Mathematics and 28 points for English/Language Arts. 76% of students showed any growth in Mathematics, and 76% showed any growth in English/Language Arts. Slightly over 60% of the students showed one year's worth of growth on ISTEP+ scale score for both subjects. The percentage of students passing ISTEP+ in Mathematics grew by 7 percentage points, while the percentage passing ISTEP+ in English/Language Arts grew by 3 percentage points.

<b># OF STUDENTS:</b> (of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)	58 (Math)	59 (E/LA)
<b>CHANGE:</b>	+33.0 (Math)	+28.4 (E/LA)
<b>% SHOWING GROWTH ON ISTEP+ SCALE SCORE:</b>	76% (Math)	76% (E/LA)
<b>% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE:</b>	62% (Math)	63% (E/LA)
<b>% PASSING ISTEP+ (2005):</b>	40% (Math)	34% (E/LA)
<b>% PASSING ISTEP+ (2006):</b>	47% (Math)	37% (E/LA)

## SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

### MATHEMATICS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For A to Z, 46 matches out of 58 eligible students (79%) were found for Mathematics. For the group who participated in SES, 76% showed growth on ISTEP+; the group who did not participate in SES showed the same level of growth. However, 61% of the students who participated in SES showed one year's growth on ISTEP+, compared to 57% of the students who did not participate. The SES group's average ISTEP+ score grew by 34 points, while the non-participating matched group's average ISTEP+ score grew by 30 points.

MATHEMATICS						
	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
<b>SES</b>	46	79.3%	76%	61%	34	50%
<b>Not SES</b>	46	79.3%	76%	57%	30	41%

## ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For A to Z, 39 matches out of 59 eligible students (66%) were found for English/Language Arts. For the group who participated in SES, 74% showed any growth on ISTEP+; a higher percentage of the group that did not participate in SES (79%) showed any growth. However, 59% of the students who participated in SES showed one year's growth on ISTEP+, compared to 49% of the students who did not participate in SES. The SES group's average ISTEP+ score grew by 23 points, while the non-participating matched group's average ISTEP+ score grew by 25 points.

ENGLISH/LANGUAGE ARTS						
	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	39	66%	74%	59%	23	36%
Not SES	39	66%	79%	49%	25	38%

**ACADEMIC EFFECTIVENESS GRADE:**

**B-**

**OVERALL GRADE: B-**